LEARN ENGLISH BASIC COURSE

Diagnostic & Language Proficiency Evaluation Placement Paper

Student Name: _____ **Date:** _____

Section 1: Grammar & Vocab	Section 2: Reading	Section 3: Writing & Speaking	TOTAL EVALUATION SCORE
/ 5	/ 3	/ 17	/ 25

SECTION 1: GRAMMAR & VOCABULARY

Choose the correct option (a, b, c, or d) and write it in the space provided.

1. "Hello, I _____ Sam. What is your name?" [ ]

a) is b) am c) are d) be

2. "This is my sister. _____ name is Sarah." [ ]

a) His b) Her c) She d) Its

3. "Every morning, John _____ coffee at 7 AM." [ ]

a) drink b) drinks c) drinking d) is drink

4. "The book is _____ the table." [ ]

a) on b) at c) in d) to

5. "Yesterday, they _____ to the market to buy fruits." [ ]

a) go b) went c) gone d) going

SECTION 2: READING COMPREHENSION

Read the short story below and answer the questions briefly.

> *"Rahul lives in Hyderabad. He works in a bank. Every Sunday, he goes to the park with his family. They like to eat ice cream and play cricket."*

1. Where does Rahul work? _____

2. What does Rahul do on Sundays? _____

3. Who does he go to the park with? _____

SECTION 3: EXPRESSION & SPEAKING (TEACHER'S USE ONLY)

Part A: Basic Free-Writing Prompt (Score: 0 to 2 points)

Ask student to write 1 or 2 sentences: "Introduce yourself. What is your name and what do you like?"

Part B: 2-Minute Conversational Speaking Interview Rubric (Score: 1 to 5 points per tier)

Conduct a rapid interview: 1. Identity warm-up → 2. Daily routines → 3. Reasons for learning English.

Score	Listening & Comprehension	Vocabulary & Grammar	Confidence & Fluency
1 - 2	Struggles heavily to process basic questions; requires manual gestures.	Answers strictly in single nouns or phrases ("Student", "Yes").	Long pauses and silent windows; extreme lack of comfort.
3 - 4	Understands after repetition or slower instructional delivery.	Uses fragmented sentences with clear errors ("I like coffee... taste good").	Noticeable gaps while searching for words; baseline functional flow.
5			

Score	Listening & Comprehension	Vocabulary & Grammar	Confidence & Fluency
	Comprehends instantly; transitions naturally into responses.	Constructs complete structured sentences with correct basic tenses.	Clear, confident pronunciation with conversational pacing.